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Introduction to Computer Science,
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Computer Architecture



*"I know what you're thinking, 'cause right now I'm thinking the same thing. Actually, I've been thinking it ever since I got here: Why oh why didn't I take the **BLUE** pill?"* – Cypher, *The Matrix*

VIC – why oh why?

- If you want to know cars, it's not enough to learn how to drive.
- VIC is like “under the hood” of computers.
- Why “like”? Because there's no such language.
- But it simulates pretty damn good real computers architecture.



Reading input

- Each program has a queue of data.
- Every 'read' command reads the next number in the queue, and stores it in the data register.
- Syntax:
 - 800
- Example:
 - 800
 - 800
 - 800

Printing output

- VIC's output cell emulates a CMD window, a printer, a file or any other output device.
- We can print only what's in the data register.
- Remember: always make sure the data you want to print is in the data register!
- Syntax:
 - 900
- Example:
 - 900

I/O, example

- Exercise: read 4 numbers and write them to the output.
- Solutions:

800

900

800

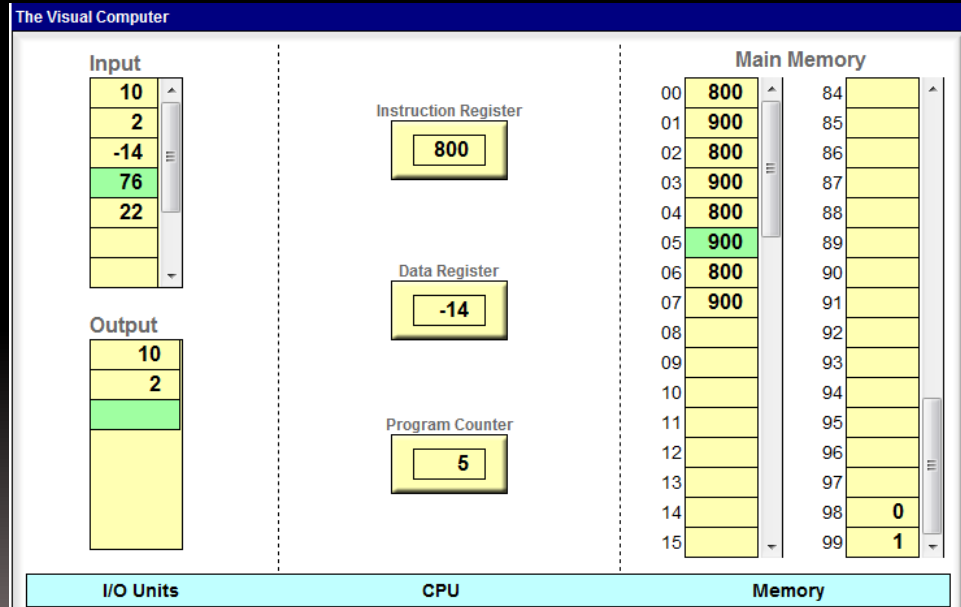
900

800

900

800

900



Storing data

- Since there is only one data register, each 'read' instruction overwrites the data that was previously stored there.
- In order to keep data for future use, we store it in longer term memory.
- This memory is an array of cells.
- We can choose in which memory cell to store the data.
- Syntax:
 - `4xx`
- Example:
 - `481`
 - `482`

Reading and storing, example

Exercise

- Read 4 numbers
- Store them in memory cells 11, 12, 13, and 50.

Solution

```
800 // read number
411 // store in cell 11
800 // read number
412 // store in cell 12
800 // read number
413 // store in cell 13
800 // read number
450 // store in cell 50
```

Arithmetic operations

- The only processing available in VIC is adding and subtracting numbers.
- We add/subtract a number in a selected memory cell to/from the value in the data register.
- The result is saved back in the data register.
- Syntax:
 - Add: `1xx`
 - Subtract: `2xx`
- Example: add the number in cell 51 to the value in the data register:
 - 151
- Example: subtract the value in cell 80 from the value in the data register:
 - 280

Arithmetic operations, example

Exercise

- Read 4 numbers
- Sum up all the numbers
- Print the result

How many memory cells have we used?
Can we use less memory to solve this exercise?

Solution

```
800 // read first number
490 // store in cell 90
800 // read second number
491 // store in cell 91
800 // read third number
492 // store in cell 92
800 // read fourth number
190 // add first number
191 // add second number
192 // add third number
900 // write to output
```

Memory efficiency, example

Naïve solution

```
800
490
800
491
800
492
800
190
191
192
900
```



Memory-efficient solution

```
800 // read first number
490 // store in cell 90
800 // read second number
190 // add first number
490 // store result
800 // read third number
190 // add previous result
490 // store result
800 // read fourth number
190 // add previous result
900 // write
```

Loops

- There is no 'while', 'do-while' nor 'for'.
- We can only jump to another place in memory.
- Let's 'jump' from this material and talk about something else. We will jump right back afterwards.

How it really works

- When we run a program, the operating system first loads the program instructions into the memory (RAM).
- The instructions are then read one by one ('fetch').
- The processor tries to understand what we wanted ('decode'), and then runs the instruction ('execute').
- When we have a loop in the code, the instruction will be "jump to another location in memory and continue from there".
- Data is saved in another location in the same memory (RAM).
- We can't jump to the data area, and we can't save data in the program area.

How it works with VIC

- When we load a `.vic` file to the VIC simulator, the program **instructions** are written to the main memory.
- Each instruction occupies one memory cell.
- We can use this to jump from one cell to another.
- VIC allows us to jump anywhere we want in the main memory (but we shouldn't).

Back to loops

- There is no 'while', 'do-while' nor 'for'.
- We can only jump to another place in memory.
- There are 3 kinds of 'jump':
 - 5xx // go to cell xx
 - 6xx // if (data register == 0) go to cell xx
 - 7xx // if (data register > 0) go to cell xx
- Example:
 - 693

Loops, example

Exercise

- Write a program that reads 2 numbers and multiplies them.
- Let's think: 5×4 is $5 + 5 + 5 + 5$.
- So we need these variables:
 - The number we multiply
 - Loop counter
 - Interim summation
- Let's set memory cells 90 for the number we multiply, 91 for the loop counter and 92 for the summation

Solution

```
398 // load zero
492 // initialize sum
800 // read the first number
490 // store as the number we summarize
800 // read the second number
491 // store as loop counter
390 // load the number
192 // add to the sum
492 // store the result
391 // load the loop counter
299 // loop-counter--
491 // store the new loop counter
704 706 // if (loop-counter>0) loop
392 // load the final summation
900 // write to output
```

Problem:
Uninitialized!

Downsides of the 3-digit VIC code

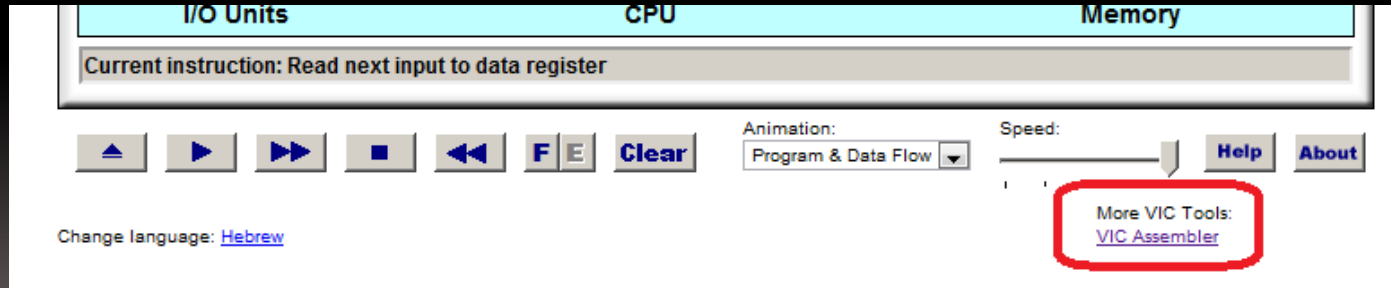
- We have to know cell numbers **in advance**:
 - Branching: how do we know to which cell to jump?
 - Variables: how do we know we're not overriding the program area?
- Readability: it's hard to remember instructions as numbers.
- The solution: a higher level programming language!!

The symbolic VIC code

- It's a higher level programming language:
 - We use symbols instead of memory addresses.
 - The instructions are in English.
 - The source code is not executable. It needs to be translated into the 3-digit VIC code.
- The translation is called.. Compilation!

The VIC assembler

- Compiles the symbolic language to VIC code:
 - Translates English instructions to numbers.
 - Translates symbols to memory cells.



Loops, example (symbolic VIC)

3-digit VIC code

Symbolic

```
398      // load zero
492      // initialize summation
800      // read the first number
490      // store as the number we summarize
800      // read the second number
491      // store as loop counter
```

```
390      // load the number
192      // add to the summation
492      // store the result
391      // load the loop counter
299      // loop-counter--
491      // store the new loop counter
706      // if (loop-counter>0) loop
```

```
392      // load the final summation
900      // write to output
```

INIT:

```
Load 98
Store summation
Read
Store number
Read
Store counter
```

LOOP:

```
Load number
Add summation
Store summation
Load counter
Sub 99
Store counter
Goto LOOP
```

END:

```
Load summation
Write
```

If you can't see the font in class..

INIT:

```
Load 98
Store summation
Read
Store number
Read
Store counter
```

(continues to the right)

LOOP:

```
Load number
Add summation
Store summation
Load counter
Sub 99
Store counter
Goto LOOP
```

END:

```
Load summation
Write
```



Hacking (if we have time)

Code obfuscation

- Writing a program that writes itself:
 - Write an instruction which writes another instruction somewhere else in the code.

Buffer overflow

- Modify another program while running it:
 - Allocate space for user input.
 - Don't check the length of the input.
 - The user input can be too long, while the overflowing characters are instructions, which will overwrite the instructions after the allocated memory.

Exercise #4, due Thursday, 17:00

- Learn and understand how VIC works.
- Learn and understand the differences between the 3-digit VIC code and the symbolic language.
- Make up a program and write it (add up a series of numbers).
- Identify where you have to write in VIC code and when in symbolic language.
- No styling conventions. Just be consistent. Keep labels on the left, indent the rest of the code once.
- Add comments to your symbolic programs.
- Good luck!